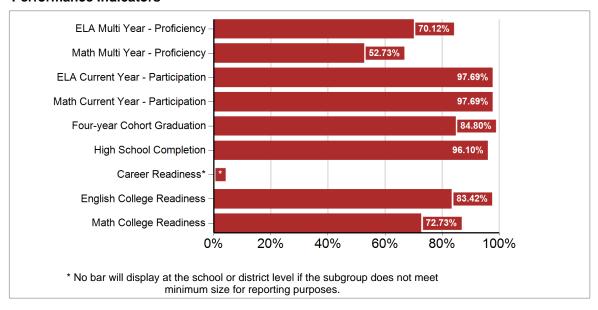
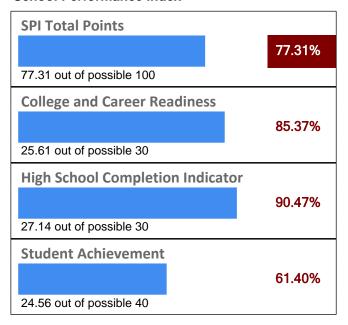
School Classification: Progressing

Performance Indicators



Title I Designation: Non-Title I

School Performance Index



Staffing

Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 59.93

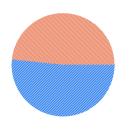
Average Years of Experience 18

Percent with Three or Fewer Yrs of Exp. 14.00%

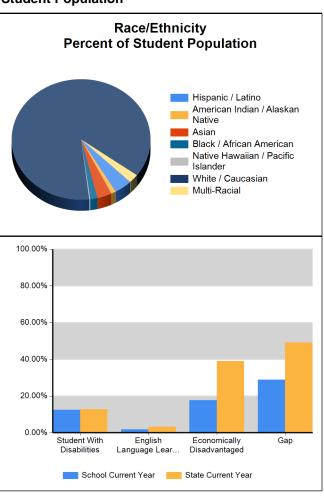
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

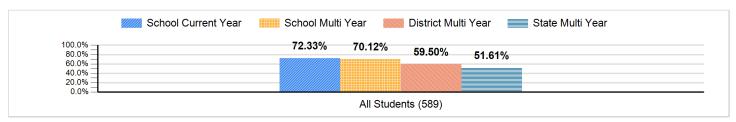




Student Population



Student Achievement: ELA Multi Year - Proficiency



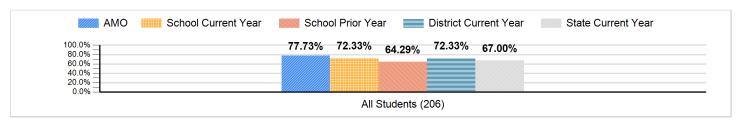
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

| | | School Current Year | School Multi Year | District Multi Year | State Multi Year |
|-------------------------------------|--------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Subgroup | Number of Students | Multi Year - Proficiency |
| All Students | 589 | 72.33 | 70.12 | 59.50 | 51.61 |
| Hispanic / Latino | 15 | * | 33.33 | 42.94 | 36.83 |
| American Indian / Alaskan Native* | * | * | * | 45.12 | 21.74 |
| Asian | 20 | * | 75.00 | 77.93 | 47.45 |
| Black / African American* | * | * | * | 44.23 | 32.41 |
| Native Hawaiian / Pacific Islander* | * | * | * | * | 51.16 |
| White / Caucasian | 533 | 73.30 | 71.11 | 60.21 | 57.94 |
| Multi-Racial* | * | * | * | 53.92 | 46.30 |
| Student With Disabilities | 48 | 14.29 | 16.67 | 18.64 | 18.69 |
| English Language Learners* | * | * | * | 19.66 | 13.52 |
| Economically Disadvantaged | 78 | 33.33 | 46.15 | 39.90 | 34.97 |
| Female | 306 | 83.93 | 79.08 | 65.49 | 57.57 |
| Male | 283 | 58.51 | 60.42 | 53.43 | 45.95 |
| Migrant* | * | * | * | * | 14.06 |
| Gap | 119 | 30.30 | 41.18 | 36.75 | 34.54 |
| Non-Gap | 470 | 80.35 | 77.45 | 71.82 | 68.12 |

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



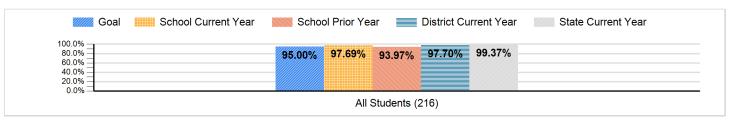
Student Achievement: ELA Current Year - Proficiency - Data Matrix

| | | AMO | School Current Year | School Prior Year | District Current Year | State Current Year |
|-------------------------------------|--------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|
| Subgroup | Number of Students | Current Year - Proficiency |
| All Students | 206 | 77.73 | 72.33 | 64.29 | 72.33 | 67.00 |
| Hispanic / Latino* | * | * | * | * | * | 55.49 |
| American Indian / Alaskan Native* | * | * | * | * | * | 40.83 |
| Asian* | * | * | * | * | * | 46.51 |
| Black / African American* | * | * | * | * | * | 33.00 |
| Native Hawaiian / Pacific Islander* | * | * | * | * | * | 78.57 |
| White / Caucasian | 191 | 78.03 | 73.30 | 65.84 | 73.30 | 71.38 |
| Multi-Racial* | * | * | * | * | * | 66.09 |
| Student With Disabilities | 14 | 34.53 | 14.29 | 19.05 | 14.29 | 22.75 |
| English Language Learners* | * | * | * | * | * | 8.86 |
| Economically Disadvantaged | 21 | 67.25 | 33.33 | 41.38 | 33.33 | 48.94 |
| Female | 112 | 83.34 | 83.93 | 71.91 | 83.93 | 73.73 |
| Male | 94 | 71.66 | 58.51 | 56.99 | 58.51 | 60.78 |
| Migrant* | * | * | * | * | * | 9.52 |
| Gap | 33 | 61.38 | 30.30 | 39.13 | 30.30 | 47.35 |
| Non-Gap | 173 | 81.88 | 80.35 | 72.79 | 80.35 | 78.00 |

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Participation



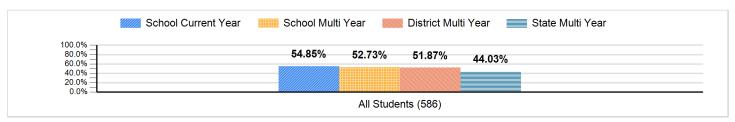
Student Achievement: ELA Current Year - Participation - Data Matrix

| | | Goal | School Current Year | School Prior Year | District Current Year | State Current Year |
|-------------------------------------|--------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|
| Subgroup | Number of Students | Current Year - Participation |
| All Students | 216 | 95.00 | 97.69 | 93.97 | 97.70 | 99.37 |
| Hispanic / Latino* | * | * | * | * | * | 98.67 |
| American Indian / Alaskan Native* | * | * | * | * | * | 98.44 |
| Asian* | * | * | * | * | * | 99.43 |
| Black / African American* | * | * | * | * | * | 99.05 |
| Native Hawaiian / Pacific Islander* | * | * | * | * | * | 100.00 |
| White / Caucasian | 200 | 95.00 | 97.50 | 93.71 | 97.51 | 99.52 |
| Multi-Racial* | * | * | * | * | * | 98.90 |
| Student With Disabilities | 15 | 95.00 | 93.33 | 95.65 | 93.75 | 98.63 |
| English Language Learners* | * | * | * | * | * | 99.41 |
| Economically Disadvantaged | 26 | 95.00 | 92.31 | 88.89 | 92.31 | 99.32 |
| Female | 116 | 95.00 | 97.41 | 92.08 | 97.41 | 99.42 |
| Male | 100 | 95.00 | 98.00 | 95.92 | 98.02 | 99.33 |
| Migrant* | * | * | * | * | * | 100.00 |
| Gap | 38 | 95.00 | 94.74 | 90.91 | 94.87 | 99.08 |
| Non-Gap | 178 | 95.00 | 98.31 | 95.14 | 98.31 | 99.54 |

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Multi Year - Proficiency



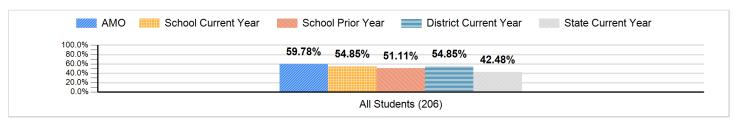
Student Achievement: Math Multi Year - Proficiency - Data Matrix

| | | School Current Year | School Multi Year | District Multi Year | State Multi Year |
|-------------------------------------|--------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Subgroup | Number of Students | Multi Year - Proficiency |
| All Students | 586 | 54.85 | 52.73 | 51.87 | 44.03 |
| Hispanic / Latino | 14 | * | 21.43 | 33.53 | 28.11 |
| American Indian / Alaskan Native* | * | * | * | 31.25 | 14.72 |
| Asian | 20 | * | 60.00 | 72.97 | 41.69 |
| Black / African American* | * | * | * | 34.29 | 23.00 |
| Native Hawaiian / Pacific Islander* | * | * | * | * | 42.44 |
| White / Caucasian | 532 | 56.54 | 53.95 | 52.84 | 50.38 |
| Multi-Racial* | * | * | * | 42.40 | 38.67 |
| Student With Disabilities | 49 | 0.00 | 6.12 | 16.23 | 17.84 |
| English Language Learners* | * | * | * | 24.37 | 13.35 |
| Economically Disadvantaged | 77 | 14.29 | 24.68 | 31.81 | 28.06 |
| Female | 304 | 59.82 | 56.91 | 51.90 | 43.87 |
| Male | 282 | 48.94 | 48.23 | 51.83 | 44.19 |
| Migrant* | * | * | * | * | 9.28 |
| Gap | 118 | 12.12 | 21.19 | 29.86 | 28.14 |
| Non-Gap | 468 | 63.01 | 60.68 | 63.78 | 59.42 |

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Proficiency



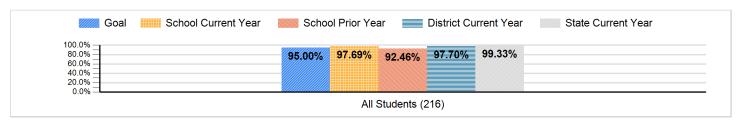
Student Achievement: Math Current Year - Proficiency - Data Matrix

| | | AMO | School Current Year | School Prior Year | District Current Year | State Current Year |
|-------------------------------------|--------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|-------------------------------|
| Subgroup | Number of Students | Current Year - Proficiency |
| All Students | 206 | 59.78 | 54.85 | 51.11 | 54.85 | 42.48 |
| Hispanic / Latino* | * | * | * | * | * | 25.71 |
| American Indian / Alaskan Native* | * | * | * | * | * | 14.17 |
| Asian* | * | * | * | * | * | 34.10 |
| Black / African American* | * | * | * | * | * | 17.82 |
| Native Hawaiian / Pacific Islander* | * | * | * | * | * | 42.86 |
| White / Caucasian | 191 | 61.33 | 56.54 | 50.93 | 56.54 | 47.04 |
| Multi-Racial* | * | * | * | * | * | 31.03 |
| Student With Disabilities | 14 | 22.62 | 0.00 | 9.09 | 0.00 | 10.85 |
| English Language Learners* | * | * | * | * | * | 9.49 |
| Economically Disadvantaged | 21 | 43.46 | 14.29 | 25.00 | 14.29 | 25.47 |
| Female | 112 | 63.49 | 59.82 | 54.02 | 59.82 | 43.99 |
| Male | 94 | 55.74 | 48.94 | 48.39 | 48.94 | 41.09 |
| Migrant* | * | * | * | * | * | 9.52 |
| Gap | 33 | 36.99 | 12.12 | 24.44 | 12.12 | 24.18 |
| Non-Gap | 173 | 65.63 | 63.01 | 60.00 | 63.01 | 52.73 |

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

| | | Goal | School Current Year | School Prior Year | District Current Year | State Current Year |
|-------------------------------------|--------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|---------------------------------|
| Subgroup | Number of Students | Current Year - Participation |
| All Students | 216 | 95.00 | 97.69 | 92.46 | 97.70 | 99.33 |
| Hispanic / Latino* | * | * | * | * | * | 98.14 |
| American Indian / Alaskan Native* | * | * | * | * | * | 98.60 |
| Asian* | * | * | * | * | * | 100.00 |
| Black / African American* | * | * | * | * | * | 98.10 |
| Native Hawaiian / Pacific Islander* | * | * | * | * | * | 100.00 |
| White / Caucasian | 200 | 95.00 | 97.50 | 93.71 | 97.51 | 99.49 |
| Multi-Racial* | * | * | * | * | * | 98.90 |
| Student With Disabilities | 15 | 95.00 | 93.33 | 100.00 | 93.75 | 98.75 |
| English Language Learners* | * | * | * | * | * | 98.24 |
| Economically Disadvantaged | 26 | 95.00 | 92.31 | 86.11 | 92.31 | 99.19 |
| Female | 116 | 95.00 | 97.41 | 89.11 | 97.41 | 99.35 |
| Male | 100 | 95.00 | 98.00 | 95.92 | 98.02 | 99.31 |
| Migrant* | * | * | * | * | * | 100.00 |
| Gap | 38 | 95.00 | 94.74 | 87.27 | 94.87 | 98.99 |
| Non-Gap | 178 | 95.00 | 98.31 | 94.44 | 98.31 | 99.52 |

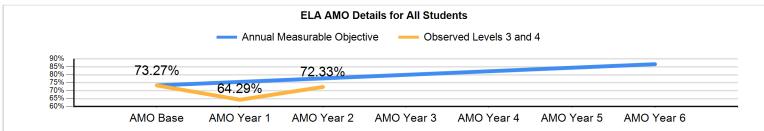
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AMO Target: ELA

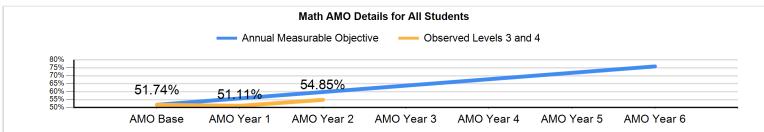


| AMO Target: ELA | Base | Base Year Data | | Annual Measurable Objectives - Percent Levels 3 and 4 | | | | | | |
|-------------------------------------|-----------|-----------------------------|------------|---|------------|------------|------------|------------|--|--|
| Subgroup | Base Year | Base Percent Level 3 & 4 | AMO Year 1 | AMO Year 2 | AMO Year 3 | AMO Year 4 | AMO Year 5 | AMO Year 6 | | |
| All Students | 2014-2015 | 73.27% | 75.50 % | 77.73 % | 79.96 % | 82.19 % | 84.42 % | 86.64 % | | |
| Hispanic / Latino* | Too Few | NA | NA | NA | NA | NA | NA | NA | | |
| American Indian / Alaskan Native* | Too Few | NA | NA | NA | NA | NA | NA | NA | | |
| Asian* | Too Few | NA | NA | NA | NA | NA | NA | NA | | |
| Black / African American* | Too Few | NA | NA | NA | NA | NA | NA | NA | | |
| Native Hawaiian / Pacific Islander* | Too Few | NA | NA | NA | NA | NA | NA | NA | | |
| White / Caucasian | 2014-2015 | 73.63% | 75.83 % | 78.03 % | 80.23 % | 82.43 % | 84.63 % | 86.82 % | | |
| Multi-Racial* | Too Few | NA | NA | NA | NA | NA | NA | NA | | |
| Student With Disabilities | 2014-2015 | 21.43% | 27.98 % | 34.53 % | 41.08 % | 47.63 % | 54.18 % | 60.72 % | | |
| English Language Learners* | Too Few | NA | NA | NA | NA | NA | NA | NA | | |
| Economically Disadvantaged | 2014-2015 | 60.71% | 63.98 % | 67.25 % | 70.52 % | 73.79 % | 77.06 % | 80.36 % | | |
| Other Groups | | | | | | | | | | |
| Female | 2014-2015 | 80.00% | 81.67 % | 83.34 % | 85.01 % | 86.68 % | 88.35 % | 90.00 % | | |
| Male | 2014-2015 | 65.98% | 68.82 % | 71.66 % | 74.50 % | 77.34 % | 80.18 % | 82.99 % | | |
| Migrant* | Too Few | NA | NA | NA | NA | NA | NA | NA | | |
| Gap | 2014-2015 | 53.66% | 57.52 % | 61.38 % | 65.24 % | 69.10 % | 72.96 % | 76.83 % | | |
| Non-Gap | 2014-2015 | 78.26% | 80.07 % | 81.88 % | 83.69 % | 85.50 % | 87.31 % | 89.13 % | | |

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



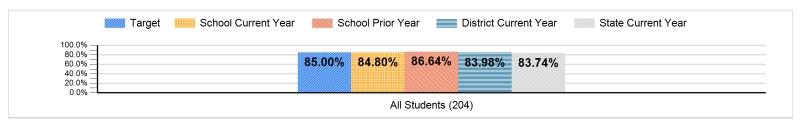
AMO Target: Math



| AMO Target: Math | Base | Year Data | Annual Measurable Objectives - Percent Levels 3 and 4 | | | | | | |
|-------------------------------------|-----------|-----------------------------|---|------------|------------|------------|------------|------------|--|
| Subgroup | Base Year | Base Percent Level 3 & 4 | AMO Year 1 | AMO Year 2 | AMO Year 3 | AMO Year 4 | AMO Year 5 | AMO Year 6 | |
| All Students | 2014-2015 | 51.74% | 55.76 % | 59.78 % | 63.80 % | 67.82 % | 71.84 % | 75.87 % | |
| Hispanic / Latino* | Too Few | NA | NA | NA | NA | NA | NA | NA | |
| American Indian / Alaskan Native* | Too Few | NA | NA | NA | NA | NA | NA | NA | |
| Asian* | Too Few | NA | NA | NA | NA | NA | NA | NA | |
| Black / African American* | Too Few | NA | NA | NA | NA | NA | NA | NA | |
| Native Hawaiian / Pacific Islander* | Too Few | NA | NA | NA | NA | NA | NA | NA | |
| White / Caucasian | 2014-2015 | 53.59% | 57.46 % | 61.33 % | 65.20 % | 69.07 % | 72.94 % | 76.80 % | |
| Multi-Racial* | Too Few | NA | NA | NA | NA | NA | NA | NA | |
| Student With Disabilities | 2014-2015 | 7.14% | 14.88 % | 22.62 % | 30.36 % | 38.10 % | 45.84 % | 53.57 % | |
| English Language Learners* | Too Few | NA | NA | NA | NA | NA | NA | NA | |
| Economically Disadvantaged | 2014-2015 | 32.14% | 37.80 % | 43.46 % | 49.12 % | 54.78 % | 60.44 % | 66.07 % | |
| Other Groups | • | | | | | | | | |
| Female | 2014-2015 | 56.19% | 59.84 % | 63.49 % | 67.14 % | 70.79 % | 74.44 % | 78.10 % | |
| Male | 2014-2015 | 46.88% | 51.31 % | 55.74 % | 60.17 % | 64.60 % | 69.03 % | 73.44 % | |
| Migrant* | Too Few | NA | NA | NA | NA | NA | NA | NA | |
| Gap | 2014-2015 | 24.39% | 30.69 % | 36.99 % | 43.29 % | 49.59 % | 55.89 % | 62.20 % | |
| Non-Gap | 2014-2015 | 58.75% | 62.19 % | 65.63 % | 69.07 % | 72.51 % | 75.95 % | 79.38 % | |

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

Four-year Cohort Graduation



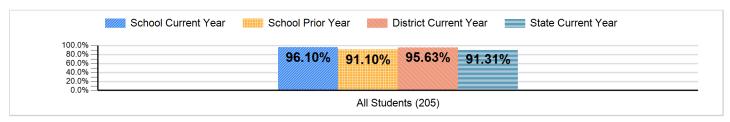
Four-year Cohort Graduation: Data Matrix

| | | Target | School Current Year | School Prior Year | District Current Year | State Current Year |
|------------------------------------|--------------------|--|--|--|--|--|
| Subgroup | Number of Students | Four-year Cohort Graduation Percentage |
| All Students | 204 | 85.00 | 84.80 | 86.64 | 83.98 | 83.74 |
| Hispanic / Latino | 12 | 85.00 | 75.00 | | 75.00 | 70.57 |
| American Indian / Alaskan Native | * | 85.00 | | | | 50.05 |
| Asian | * | 85.00 | | | | 85.47 |
| Black / African American | * | 85.00 | | | | 78.17 |
| Native Hawaiian / Pacific Islander | * | 85.00 | | | | |
| White / Caucasian | 177 | 85.00 | 87.57 | 90.00 | 86.59 | 89.54 |
| Multi-Racial | * | 85.00 | | | | 78.16 |
| Student With Disabilities | 26 | 85.00 | 42.31 | 63.16 | 39.29 | 60.18 |
| English Language Learners | * | 85.00 | | | | 59.41 |
| Economically Disadvantaged | 40 | 85.00 | 65.00 | 67.50 | 63.41 | 66.92 |
| Female | 103 | 85.00 | 86.41 | 85.37 | 86.41 | 86.85 |
| Male | 101 | 85.00 | 83.17 | 88.07 | 81.55 | 80.94 |
| Migrant | * | 85.00 | | | | 61.90 |
| Gap | 59 | 85.00 | 62.71 | 65.45 | 60.66 | 67.84 |
| Non-Gap | 145 | 85.00 | 93.79 | 93.22 | 93.79 | 94.15 |

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High School Completion



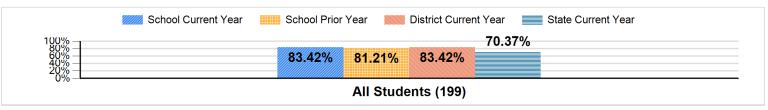
High School Completion: Data Matrix

| | | School Current Year | School Prior Year | District Current Year | State Current Year |
|------------------------------------|--------------------|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|
| Subgroup | Number of Students | High School Completion Percentage | High School Completion Percentage | High School Completion Percentage | High School Completion Percentage |
| All Students | 205 | 96.10 | 91.10 | 95.63 | 91.31 |
| Hispanic / Latino | * | | | | 82.38 |
| American Indian / Alaskan Native | * | | | | 69.76 |
| Asian | * | | | | 89.50 |
| Black / African American | * | | | | 86.82 |
| Native Hawaiian / Pacific Islander | * | | | | |
| White / Caucasian | 180 | 96.67 | 94.15 | 96.13 | 94.90 |
| Multi-Racial | * | | | | 87.62 |
| Student With Disabilities | 21 | 85.71 | 80.95 | 81.82 | 80.70 |
| English Language Learners | * | | | | 71.57 |
| Economically Disadvantaged | 32 | 84.38 | 77.78 | 81.82 | 81.94 |
| Female | 108 | 95.37 | 94.78 | 95.37 | 92.41 |
| Male | 97 | 96.91 | 87.60 | 95.92 | 90.31 |
| Migrant | * | | | | 63.16 |
| Gap | 50 | 90.00 | 75.86 | 88.24 | 82.58 |
| Non-Gap | 155 | 98.06 | 96.07 | 98.06 | 96.69 |

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

College Readiness English



College Readiness: English Readiness

| | | School Current Year | School Prior Year | District Current Year | State Current Year |
|-------------------------------------|--------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Subgroup | Number of Students | Percent College Ready | Percent College Ready | Percent College Ready | Percent College Ready |
| All Students | 199 | 83.42 | 81.21 | 83.42 | 70.37 |
| Hispanic / Latino* | * | * | * | * | 53.87 |
| American Indian / Alaskan Native* | * | * | * | * | 43.72 |
| Asian* | * | * | * | * | 46.99 |
| Black / African American* | * | * | * | * | 49.73 |
| Native Hawaiian / Pacific Islander* | * | * | * | * | * |
| White / Caucasian | 179 | 84.92 | 82.24 | 84.92 | 74.32 |
| Multi-Racial* | * | * | * | * | 70.54 |
| Student With Disabilities | 11 | 18.18 | * | 18.18 | 16.86 |
| English Language Learners* | * | * | * | * | 2.80 |
| Economically Disadvantaged | 25 | 64.00 | 50.00 | 64.00 | 51.40 |
| Female | 103 | 87.38 | 86.81 | 87.38 | 77.09 |
| Male | 96 | 79.17 | 74.32 | 79.17 | 63.38 |
| Migrant* | * | * | * | * | 0.00 |
| Gap | 33 | 54.55 | 40.91 | 54.55 | 49.06 |
| Non-Gap | 166 | 89.16 | 87.41 | 89.16 | 80.40 |

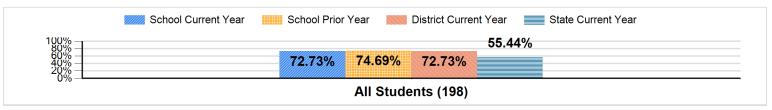
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.



College Readiness Math



College Readiness: Math Readiness

| | | School Current Year | School Prior Year | District Current Year | State Current Year |
|-------------------------------------|--------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Subgroup | Number of Students | Percent College Ready | Percent College Ready | Percent College Ready | Percent College Ready |
| All Students | 198 | 72.73 | 74.69 | 72.73 | 55.44 |
| Hispanic / Latino* | * | * | * | * | 32.72 |
| American Indian / Alaskan Native* | * | * | * | * | 26.83 |
| Asian* | * | * | * | * | 36.97 |
| Black / African American* | * | * | * | * | 33.70 |
| Native Hawaiian / Pacific Islander* | * | * | * | * | * |
| White / Caucasian | 179 | 75.98 | 75.17 | 75.98 | 59.65 |
| Multi-Racial* | * | * | * | * | 58.91 |
| Student With Disabilities | 11 | 9.09 | * | 9.09 | 7.02 |
| English Language Learners* | * | * | * | * | 3.77 |
| Economically Disadvantaged | 25 | 52.00 | 40.00 | 52.00 | 33.13 |
| Female | 103 | 74.76 | 77.78 | 74.76 | 56.98 |
| Male | 95 | 70.53 | 70.83 | 70.53 | 53.84 |
| Migrant* | * | * | * | * | 0.00 |
| Gap | 32 | 40.63 | 42.86 | 40.63 | 31.94 |
| Non-Gap | 166 | 78.92 | 79.43 | 78.92 | 66.47 |

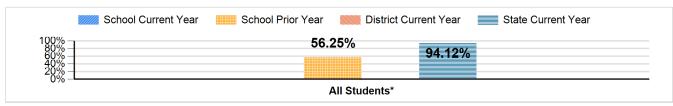
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.



Career Readiness



Data Matrix: Career Readiness

| | | School Current Year | School Prior Year | District Current Year | State Current Year |
|-------------------------------------|--------------------|----------------------|----------------------|-----------------------|----------------------|
| Subgroup | Number of Students | Percent Career Ready | Percent Career Ready | Percent Career Ready | Percent Career Ready |
| All Students* | * | * | 56.25 | * | 94.12 |
| Hispanic / Latino* | * | * | * | * | 88.75 |
| American Indian / Alaskan Native* | * | * | * | * | 87.22 |
| Asian* | * | * | * | * | 81.25 |
| Black / African American* | * | * | * | * | 88.24 |
| Native Hawaiian / Pacific Islander* | * | * | * | * | * |
| White / Caucasian* | * | * | 60.00 | * | 94.92 |
| Multi-Racial* | * | * | * | * | 98.31 |
| Student With Disabilities* | * | * | * | * | 69.36 |
| English Language Learners* | * | * | * | * | 50.00 |
| Economically Disadvantaged* | * | * | * | * | 91.24 |
| Female* | * | * | 40.00 | * | 95.06 |
| Male* | * | * | * | * | 93.13 |
| Migrant* | * | * | * | * | * |
| Gap* | * | * | * | * | 89.24 |
| Non-Gap* | * | * | * | * | 96.48 |

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

| | | | | School Cu | ırrent Year | | | School Prior Year | | | | | | |
|-------------------------------------|--------------------|---------|---------|-----------|-------------|------------|------------------|-------------------|---------|---------|---------|------------|------------------|--|
| | Number Students | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | |
| All Students | 216 | 7.87 | 19.44 | 36.57 | 33.80 | 2.31 | 0.00 | 14.07 | 20.10 | 34.67 | 24.62 | 6.03 | 0.50 | |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| White / Caucasian | 200 | 7.50 | 18.50 | 37.50 | 34.00 | 2.50 | 0.00 | 11.43 | 21.14 | 36.00 | 25.14 | 6.29 | 0.00 | |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Student With Disabilities | 15 | 60.00 | 20.00 | 6.67 | 6.67 | 6.67 | 0.00 | 52.17 | 26.09 | 8.70 | 8.70 | 4.35 | 0.00 | |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Economically Disadvantaged | 26 | 23.08 | 38.46 | 19.23 | 11.54 | 7.69 | 0.00 | 27.78 | 25.00 | 19.44 | 16.67 | 11.11 | 0.00 | |
| Female | 116 | 2.59 | 12.93 | 37.93 | 43.97 | 2.59 | 0.00 | 9.90 | 16.83 | 34.65 | 29.70 | 7.92 | 0.99 | |
| Male | 100 | 14.00 | 27.00 | 35.00 | 22.00 | 2.00 | 0.00 | 18.37 | 23.47 | 34.69 | 19.39 | 4.08 | 0.00 | |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Gap | 38 | 28.95 | 36.84 | 18.42 | 10.53 | 5.26 | 0.00 | 32.73 | 21.82 | 20.00 | 14.55 | 9.09 | 1.82 | |
| Non-Gap | 178 | 3.37 | 15.73 | 40.45 | 38.76 | 1.69 | 0.00 | 6.94 | 19.44 | 40.28 | 28.47 | 4.86 | 0.00 | |

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| | | | District Cu | irrent Year | | | State Current Year | | | | | | |
|-------------------------------------|---------|---------|-------------|-------------|------------|------------------|--------------------|---------|---------|---------|------------|------------------|--|
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | |
| All Students | 8.29 | 19.35 | 36.41 | 33.64 | 2.30 | 0.00 | 12.92 | 20.26 | 39.45 | 26.70 | 0.63 | 0.04 | |
| Hispanic / Latino | * | * | * | * | * | * | 22.34 | 23.14 | 39.10 | 13.56 | 1.33 | 0.53 | |
| American Indian / Alaskan Native | * | * | * | * | * | * | 28.71 | 29.95 | 31.05 | 8.74 | 1.56 | 0.00 | |
| Asian | * | * | * | * | * | * | 33.52 | 18.75 | 27.27 | 19.32 | 0.57 | 0.57 | |
| Black / African American | * | * | * | * | * | * | 37.91 | 28.44 | 23.70 | 8.53 | 0.95 | 0.47 | |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | 6.67 | 20.00 | 33.33 | 40.00 | 0.00 | 0.00 | |
| White / Caucasian | 7.96 | 18.41 | 37.31 | 33.83 | 2.49 | 0.00 | 9.74 | 18.96 | 41.03 | 29.78 | 0.48 | 0.00 | |
| Multi-Racial | * | * | * | * | * | * | 12.09 | 21.98 | 39.56 | 25.27 | 1.10 | 0.00 | |
| Student With Disabilities | 62.50 | 18.75 | 6.25 | 6.25 | 6.25 | 0.00 | 50.56 | 25.59 | 18.23 | 4.24 | 1.37 | 0.00 | |
| English Language Learners | * | * | * | * | * | * | 72.35 | 15.88 | 7.06 | 1.76 | 0.59 | 2.35 | |
| Economically Disadvantaged | 23.08 | 38.46 | 19.23 | 11.54 | 7.69 | 0.00 | 24.35 | 26.73 | 33.45 | 14.62 | 0.68 | 0.17 | |
| Female | 2.59 | 12.93 | 37.93 | 43.97 | 2.59 | 0.00 | 9.02 | 17.48 | 41.13 | 31.72 | 0.58 | 0.07 | |
| Male | 14.85 | 26.73 | 34.65 | 21.78 | 1.98 | 0.00 | 16.52 | 22.82 | 37.91 | 22.06 | 0.67 | 0.02 | |
| Migrant | * | * | * | * | * | * | 80.95 | 9.52 | 9.52 | 0.00 | 0.00 | 0.00 | |
| Gap | 30.77 | 35.90 | 17.95 | 10.26 | 5.13 | 0.00 | 26.18 | 26.31 | 33.00 | 13.47 | 0.92 | 0.13 | |
| Non-Gap | 3.37 | 15.73 | 40.45 | 38.76 | 1.69 | 0.00 | 5.26 | 16.76 | 43.19 | 34.34 | 0.46 | 0.00 | |

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

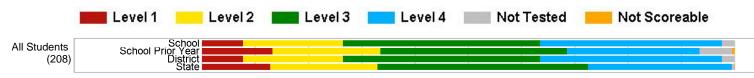
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

| | | | | School Cu | irrent Year | | | School Prior Year | | | | | | |
|-------------------------------------|--------------------|---------|---------|-----------|-------------|------------|------------------|-------------------|---------|---------|---------|------------|------------------|--|
| | Number Students | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | |
| All Students | 208 | 7.69 | 18.75 | 37.02 | 34.13 | 2.40 | 0.00 | 13.20 | 20.30 | 35.03 | 24.87 | 6.09 | 0.51 | |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| White / Caucasian | 193 | 7.25 | 18.13 | 37.82 | 34.20 | 2.59 | 0.00 | 11.43 | 21.14 | 36.00 | 25.14 | 6.29 | 0.00 | |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Student With Disabilities | 14 | 64.29 | 14.29 | 7.14 | 7.14 | 7.14 | 0.00 | 52.17 | 26.09 | 8.70 | 8.70 | 4.35 | 0.00 | |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Economically Disadvantaged | 25 | 24.00 | 36.00 | 20.00 | 12.00 | 8.00 | 0.00 | 25.71 | 25.71 | 20.00 | 17.14 | 11.43 | 0.00 | |
| Female | 110 | 2.73 | 11.82 | 38.18 | 44.55 | 2.73 | 0.00 | 9.90 | 16.83 | 34.65 | 29.70 | 7.92 | 0.99 | |
| Male | 98 | 13.27 | 26.53 | 35.71 | 22.45 | 2.04 | 0.00 | 16.67 | 23.96 | 35.42 | 19.79 | 4.17 | 0.00 | |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Gap | 36 | 30.56 | 33.33 | 19.44 | 11.11 | 5.56 | 0.00 | 30.19 | 22.64 | 20.75 | 15.09 | 9.43 | 1.89 | |
| Non-Gap | 172 | 2.91 | 15.70 | 40.70 | 38.95 | 1.74 | 0.00 | 6.94 | 19.44 | 40.28 | 28.47 | 4.86 | 0.00 | |

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| | | | District Cu | rrent Year | | | State Current Year | | | | | | |
|---------------------------------------|---------|---------|-------------|------------|------------|------------------|--------------------|---------|---------|---------|------------|------------------|--|
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | |
| All Students | 7.69 | 18.75 | 37.02 | 34.13 | 2.40 | 0.00 | 12.78 | 20.14 | 39.58 | 26.93 | 0.53 | 0.05 | |
| Hispanic / Latino | * | * | * | * | * | * | 22.10 | 23.18 | 39.35 | 13.75 | 1.08 | 0.54 | |
| American Indian / Alaskan Native | * | * | * | * | * | * | 29.09 | 28.93 | 31.24 | 9.26 | 1.49 | 0.00 | |
| Asian | * | * | * | * | * | * | 32.95 | 19.08 | 27.75 | 19.65 | 0.00 | 0.58 | |
| Black / African American | * | * | * | * | * | * | 37.56 | 28.78 | 23.90 | 8.78 | 0.49 | 0.49 | |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | 7.14 | 14.29 | 35.71 | 42.86 | 0.00 | 0.00 | |
| White / Caucasian | 7.25 | 18.13 | 37.82 | 34.20 | 2.59 | 0.00 | 9.67 | 18.96 | 41.07 | 29.89 | 0.42 | 0.00 | |
| Multi-Racial | * | * | * | * | * | * | 11.67 | 21.67 | 40.00 | 25.56 | 1.11 | 0.00 | |
| Student With Disabilities | 64.29 | 14.29 | 7.14 | 7.14 | 7.14 | 0.00 | 50.83 | 25.35 | 18.31 | 4.23 | 1.28 | 0.00 | |
| English Language Learners | * | * | * | * | * | * | 73.05 | 14.97 | 7.19 | 1.80 | 0.60 | 2.39 | |
| Economically Disadvantaged | 24.00 | 36.00 | 20.00 | 12.00 | 8.00 | 0.00 | 24.27 | 26.58 | 33.58 | 14.83 | 0.57 | 0.17 | |
| Female | 2.73 | 11.82 | 38.18 | 44.55 | 2.73 | 0.00 | 8.88 | 17.31 | 41.24 | 32.00 | 0.49 | 0.08 | |
| Male | 13.27 | 26.53 | 35.71 | 22.45 | 2.04 | 0.00 | 16.37 | 22.74 | 38.04 | 22.26 | 0.57 | 0.02 | |
| Migrant | * | * | * | * | * | * | 80.95 | 9.52 | 9.52 | 0.00 | 0.00 | 0.00 | |
| Gap | 30.56 | 33.33 | 19.44 | 11.11 | 5.56 | 0.00 | 26.12 | 26.09 | 33.21 | 13.64 | 0.81 | 0.13 | |
| Non-Gap | 2.91 | 15.70 | 40.70 | 38.95 | 1.74 | 0.00 | 5.16 | 16.75 | 43.21 | 34.51 | 0.37 | 0.00 | |

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

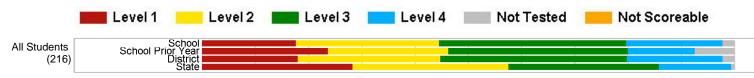
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Science results for 2016-17 are not available due to participation in assessment field testing.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

| | | | | School Cu | ırrent Year | | | School Prior Year | | | | | | |
|---------------------------------------|--------------------|---------|---------|-----------|-------------|------------|------------------|-------------------|---------|---------|---------|------------|------------------|--|
| | Number Students | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | |
| All Students | 216 | 17.59 | 26.85 | 35.19 | 18.06 | 2.31 | 0.00 | 23.62 | 22.61 | 33.67 | 12.56 | 7.54 | 0.00 | |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| White / Caucasian | 200 | 16.00 | 26.50 | 37.50 | 17.50 | 2.50 | 0.00 | 21.71 | 25.14 | 34.29 | 12.57 | 6.29 | 0.00 | |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Student With Disabilities | 15 | 60.00 | 33.33 | 0.00 | 0.00 | 6.67 | 0.00 | 82.61 | 8.70 | 8.70 | 0.00 | 0.00 | 0.00 | |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Economically Disadvantaged | 26 | 53.85 | 23.08 | 15.38 | 0.00 | 7.69 | 0.00 | 55.56 | 11.11 | 16.67 | 2.78 | 13.89 | 0.00 | |
| Female | 116 | 12.93 | 25.86 | 37.93 | 20.69 | 2.59 | 0.00 | 18.81 | 23.76 | 30.69 | 15.84 | 10.89 | 0.00 | |
| Male | 100 | 23.00 | 28.00 | 32.00 | 15.00 | 2.00 | 0.00 | 28.57 | 21.43 | 36.73 | 9.18 | 4.08 | 0.00 | |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Gap | 38 | 55.26 | 26.32 | 10.53 | 2.63 | 5.26 | 0.00 | 56.36 | 10.91 | 18.18 | 1.82 | 12.73 | 0.00 | |
| Non-Gap | 178 | 9.55 | 26.97 | 40.45 | 21.35 | 1.69 | 0.00 | 11.11 | 27.08 | 39.58 | 16.67 | 5.56 | 0.00 | |

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| | | | District Cu | rrent Year | | | State Current Year | | | | | | |
|---------------------------------------|---------|---------|-------------|------------|------------|------------------|--------------------|---------|---------|---------|------------|------------------|--|
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | |
| All Students | 17.97 | 26.73 | 35.02 | 17.97 | 2.30 | 0.00 | 28.24 | 29.27 | 28.23 | 13.58 | 0.67 | 0.00 | |
| Hispanic / Latino | * | * | * | * | * | * | 42.82 | 31.12 | 18.09 | 6.12 | 1.86 | 0.00 | |
| American Indian / Alaskan Native | * | * | * | * | * | * | 60.53 | 24.49 | 10.76 | 2.81 | 1.40 | 0.00 | |
| Asian | * | * | * | * | * | * | 42.61 | 23.30 | 21.02 | 13.07 | 0.00 | 0.00 | |
| Black / African American | * | * | * | * | * | * | 60.66 | 19.91 | 11.85 | 5.69 | 1.90 | 0.00 | |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | 33.33 | 26.67 | 20.00 | 20.00 | 0.00 | 0.00 | |
| White / Caucasian | 16.42 | 26.37 | 37.31 | 17.41 | 2.49 | 0.00 | 23.07 | 29.85 | 31.22 | 15.34 | 0.51 | 0.00 | |
| Multi-Racial | * | * | * | * | * | * | 31.87 | 36.81 | 21.98 | 8.24 | 1.10 | 0.00 | |
| Student With Disabilities | 62.50 | 31.25 | 0.00 | 0.00 | 6.25 | 0.00 | 72.41 | 15.48 | 7.24 | 3.62 | 1.25 | 0.00 | |
| English Language Learners | * | * | * | * | * | * | 78.24 | 11.18 | 5.29 | 3.53 | 1.76 | 0.00 | |
| Economically Disadvantaged | 53.85 | 23.08 | 15.38 | 0.00 | 7.69 | 0.00 | 46.96 | 27.41 | 19.04 | 5.78 | 0.81 | 0.00 | |
| Female | 12.93 | 25.86 | 37.93 | 20.69 | 2.59 | 0.00 | 25.87 | 30.15 | 30.85 | 12.48 | 0.65 | 0.00 | |
| Male | 23.76 | 27.72 | 31.68 | 14.85 | 1.98 | 0.00 | 30.43 | 28.47 | 25.81 | 14.60 | 0.69 | 0.00 | |
| Migrant | * | * | * | * | * | * | 90.48 | 0.00 | 4.76 | 4.76 | 0.00 | 0.00 | |
| Gap | 56.41 | 25.64 | 10.26 | 2.56 | 5.13 | 0.00 | 48.91 | 26.47 | 17.81 | 5.80 | 1.01 | 0.00 | |
| Non-Gap | 9.55 | 26.97 | 40.45 | 21.35 | 1.69 | 0.00 | 16.30 | 30.90 | 34.25 | 18.08 | 0.48 | 0.00 | |

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

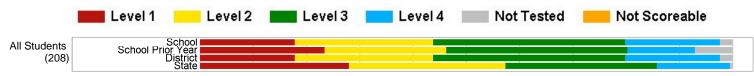
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

| | | | | School Cu | rrent Year | | | School Prior Year | | | | | | |
|-------------------------------------|--------------------|---------|---------|-----------|------------|------------|------------------|-------------------|---------|---------|---------|------------|------------------|--|
| | Number Students | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | |
| All Students | 208 | 17.79 | 25.96 | 36.06 | 17.79 | 2.40 | 0.00 | 23.35 | 22.84 | 34.01 | 12.69 | 7.11 | 0.00 | |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| White / Caucasian | 193 | 16.06 | 25.91 | 38.34 | 17.10 | 2.59 | 0.00 | 21.71 | 25.14 | 34.29 | 12.57 | 6.29 | 0.00 | |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Student With Disabilities | 14 | 64.29 | 28.57 | 0.00 | 0.00 | 7.14 | 0.00 | 82.61 | 8.70 | 8.70 | 0.00 | 0.00 | 0.00 | |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Economically Disadvantaged | 25 | 56.00 | 20.00 | 16.00 | 0.00 | 8.00 | 0.00 | 54.29 | 11.43 | 17.14 | 2.86 | 14.29 | 0.00 | |
| Female | 110 | 12.73 | 25.45 | 39.09 | 20.00 | 2.73 | 0.00 | 18.81 | 23.76 | 30.69 | 15.84 | 10.89 | 0.00 | |
| Male | 98 | 23.47 | 26.53 | 32.65 | 15.31 | 2.04 | 0.00 | 28.13 | 21.88 | 37.50 | 9.38 | 3.13 | 0.00 | |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * | |
| Gap | 36 | 58.33 | 22.22 | 11.11 | 2.78 | 5.56 | 0.00 | 56.60 | 11.32 | 18.87 | 1.89 | 11.32 | 0.00 | |
| Non-Gap | 172 | 9.30 | 26.74 | 41.28 | 20.93 | 1.74 | 0.00 | 11.11 | 27.08 | 39.58 | 16.67 | 5.56 | 0.00 | |

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| | - | | D: + : + O | 1.1/ | | | State Current Year | | | | | | |
|-------------------------------------|---------|---------|-------------|-------------|------------|------------------|--------------------|---------|---------|---------|------------|------------------|--|
| | | | District Cu | irrent Year | | | State Current Teal | | | | | | |
| | | | | | | | | | | | | | |
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | |
| All Students | 17.79 | 25.96 | 36.06 | 17.79 | 2.40 | 0.00 | 27.94 | 29.39 | 28.39 | 13.72 | 0.57 | 0.00 | |
| Hispanic / Latino | * | * | * | * | * | * | 42.59 | 31.27 | 18.33 | 6.20 | 1.62 | 0.00 | |
| American Indian / Alaskan Native | * | * | * | * | * | * | 59.67 | 24.96 | 11.07 | 2.98 | 1.32 | 0.00 | |
| Asian | * | * | * | * | * | * | 42.77 | 23.70 | 20.23 | 13.29 | 0.00 | 0.00 | |
| Black / African American | * | * | * | * | * | * | 60.98 | 19.51 | 12.20 | 5.85 | 1.46 | 0.00 | |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | 35.71 | 21.43 | 21.43 | 21.43 | 0.00 | 0.00 | |
| White / Caucasian | 16.06 | 25.91 | 38.34 | 17.10 | 2.59 | 0.00 | 22.95 | 29.92 | 31.29 | 15.43 | 0.42 | 0.00 | |
| Multi-Racial | * | * | * | * | * | * | 31.11 | 37.22 | 22.22 | 8.33 | 1.11 | 0.00 | |
| Student With Disabilities | 64.29 | 28.57 | 0.00 | 0.00 | 7.14 | 0.00 | 72.47 | 15.49 | 7.30 | 3.59 | 1.15 | 0.00 | |
| English Language Learners | * | * | * | * | * | * | 79.04 | 10.78 | 4.79 | 3.59 | 1.80 | 0.00 | |
| Economically Disadvantaged | 56.00 | 20.00 | 16.00 | 0.00 | 8.00 | 0.00 | 46.59 | 27.71 | 19.14 | 5.87 | 0.70 | 0.00 | |
| Female | 12.73 | 25.45 | 39.09 | 20.00 | 2.73 | 0.00 | 25.50 | 30.28 | 31.04 | 12.62 | 0.57 | 0.00 | |
| Male | 23.47 | 26.53 | 32.65 | 15.31 | 2.04 | 0.00 | 30.18 | 28.57 | 25.95 | 14.74 | 0.57 | 0.00 | |
| Migrant | * | * | * | * | * | * | 90.48 | 0.00 | 4.76 | 4.76 | 0.00 | 0.00 | |
| Gap | 58.33 | 22.22 | 11.11 | 2.78 | 5.56 | 0.00 | 48.61 | 26.70 | 17.92 | 5.87 | 0.91 | 0.00 | |
| Non-Gap | 9.30 | 26.74 | 41.28 | 20.93 | 1.74 | 0.00 | 16.14 | 30.92 | 34.36 | 18.21 | 0.37 | 0.00 | |

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.